Name: Temper and Alekay			Grading Quarter: 2nd Term	Week Beginning November 11, 2024	
School Year: 2024-2025			Subject: ELA		
Mon	Notes: Writing piece is an argumentative essay Standards listed on M-F are all the standards for Term 2.	context clues. Demonstrate und and nuances.		Academic Standards: L 1, 2, 4, 5, 6 RI 1, 2, 4, 7, 9, 10 Sl.1 RL 1, 4, 6, 7, 10 W 1, 4-10	
Tues	Notes:	Objective: Cite textual evidence. Determine the meaning of words. Compare and contrast one author's presentation to another's. Comprehend informational and nonfiction text. Lesson Overview: In addition to reading novel, students will review: analyze, prompt, illustrate, infer, reason, nuances, determine, enhance, what, who, why, where, or when Skill: Using the various forms of grammar above, students will review how these terms determine their approach to answering a question.			Academic Standards: Same all term
Wed	Notes:	Objective: Engage effectively in a range of collaborative discussions. Lesson Overview: Students will continue to be introduced to key vocabulary related to novel study. Students will continue to focus on think questions related to novel chapters presented this week. Students will begin novel lesson in StudySync Skill Builder: Recognizing Characteristics of a Narrative Poem; Write a Narrative Poem		Academic Standards: Same	

	Notes:	Objective:	Academic
		Cite textual evidence to support analysis of text.	Standards:
		Determine the meaning of figurative and connotative meanings.	Same
		Read independently (poetry, dramas, short stories)	
Thur		Lesson Overview:	
		Students will complete assignment related to this week's chapters in	
		assigned novel. (StudySync)	
		Focus: Students will be reviewing key vocabulary and comprehension	
		questions related to the novel.	
	Notes:	Objective:	Academic
		Introduce characteristics of an argumentative essay.	Standards:
于			Same
<u> </u>		Lesson Overview:	
		Students will review vocabulary and/or root words.	
		Students will finish work related to novel for this week.	